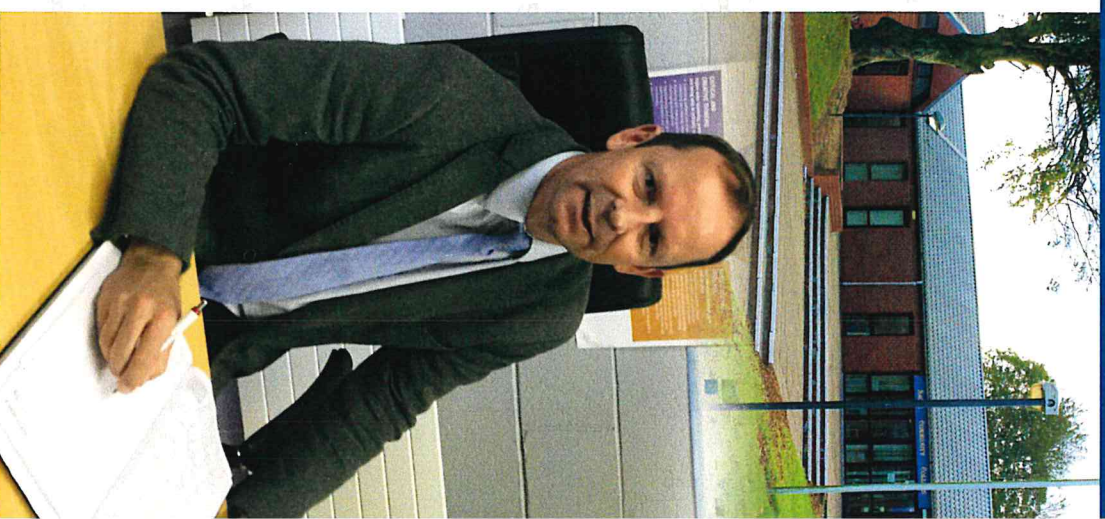


1. WHY CHOOSE NAGLE COMMUNITY COLLEGE?

- An inclusive environment where each individual is cherished and respected
- A passion for helping students to be the best they can be; socially, personally and academically
- A proud tradition of the pursuit of excellence in teaching and learning
- A comprehensive curriculum with a broad and varied selection of practical and academic subjects
- A caring, committed and motivated staff
- A broad range of social, cultural, academic and sporting activities aimed at the holistic development of all students
- A disciplinary system based on respect, justice and fairness
- Top class facilities with excellent modern, spacious rooms and excellent resources
- A well-developed pastoral care system catering for the needs of all students
- Nagle Community College actively pursues partnerships with parents, community agencies and organisations to enhance students' experiences



Jim O'Sullivan, Principal



NAGLE COMMUNITY COLLEGE
Coláiste Pobail de Nóglá

2. PASTORAL CARE AND STUDENT SUPPORT

A range of services and supports are available to our students including;

Principal/Deputy Principal/Year Head:

Provides a critical link between senior management and class tutors paying particular attention to student's academic progress, pastoral care and discipline.

Tutor: Promotes the personal growth and academic development of each student in his/her class group by building strong relationships with parents, liaising with subject teachers and Year Heads, promoting good attendance and punctuality, responding to behavioural issues and monitoring student progress in general

Guidance: High quality career guidance helps students to make informed decisions about their future.

Counsellor: Offers counselling to students for a range of issues including difficulties with peers, relationships, emotional issues and traumatic events.

Special Educational Needs: Nagle Community College promotes inclusive values in interactions with all members of the school community.

Diversity awareness is a critical element in creating an inclusive culture thus promoting equality of educational access and participation of students with additional needs.

Home School Community Liaison: Promotes

partnership between parents and teachers and places great emphasis on collaboration with the local community. Visiting families in their home setting is a crucial element in building strong relationships between parents and the school leading to better outcomes for children.

Chaplain: The school chaplain facilitates a student's personal reflection on their lives and their relationship with God, in a context of respect and understanding.

A.S.D. Programme: It is based on the philosophy of meaningful educational inclusion such that children with special needs receive their education within the least restrictive setting of the school's mainstream classroom and activities.

School Completion Programme: Works to identify and support students at risk of not reaching their full potential and puts in place supports to identify and respond to those students needs.

After-School Study & Homework Club:
Available to all students.

School Meals - Breakfast & Lunch:
Provided free of charge to all students



NAGLE COMMUNITY COLLEGE
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3. CURRICULUM

A comprehensive range of Academic and Practical subjects are offered to our students.

JUNIOR CYCLE

- Gaelige
- English
- Maths
- Geography
- Metalwork
- French
- History
- Physical Education
- Religion
- Civic Social & Political Education
- Social Personal & Health Education
- Business Studies
- Home Economics
- Materials Technology & Wood
- Art Craft & Design
- Digital Literacy
- Environmental & Social Studies
- Computers
- Literacy & Numeracy Support
- Music

Nagle Community College has begun to roll out the new Junior Cycle for all students. This is an exciting opportunity for students to benefit from new subject specifications, develop key skills and enhance their well-being.

TRANSITION YEAR

A comprehensive Transition Year Programme is offered to all Nagle Students. An exciting mix of curricular and extra-curricular activities are facilitated throughout the year for all students. This provides opportunities both within and outside the classroom environment for students to develop a wide variety of skills in many subject and cross-subject areas.

Highlights of Transition Year include:

- Two weeks work experience
- Partnership activities with leading local technological companies
- Mini-Company and Young Enterprise
- Foreign Trip
- Gaisce Awards
- Sports / Outdoor Pursuit / Team-Building Days
- Green Schools Initiative

LEAVING CERTIFICATE

- Gaelige
- English
- Maths
- French
- Art
- Physics
- Geography
- Physical Education
- History
- Construction Studies
- Career Guidance
- Business
- Biology
- Engineering
- LCVP
- Home Economics
- Computers
- Religion
- Music



4. FACILITIES

- All Classrooms fitted with interactive whiteboards
- Specialist Classrooms for Science, Woodwork, Metalwork, Art, Music Computer studies and Home Economics
- Physical Education Hall
- Library
- Soccer Pitch
- Parents Meeting Room
- Drama and Stage Facilities
- A.S.D. Homeroom
- Multi Media Room
- Special Educational Needs Room
- Meeting rooms along with specific rooms for Career Guidance, Counselling, HSCL, Year Heads and Chaplain
- Prayer Room
- Reflection Room
- Student General Assembly Area



NAGLE COMMUNITY COLLEGE
Coláiste Pobail de Nógla



5. WELL-BEING

Nagle Community College is heavily committed to the well-being of students, staff and parents.

All students at Junior Cycle benefit from the provision of 400 hours of well-being built in to the curriculum.

Students obtain this through the provision of CSPE, SPHE, PE, Guidance, Digital Literacy, Positive Mental Health Initiatives, extra-curricular activities and other learning experiences.

Nagle Community College strongly promotes the well-being indicators and they feature very much in the daily life of the school.

Junior Cycle Well-Being Indicators



ACTIVE

- Am I a confident and skilled participant in physical activity?
- How physically active am I?



RESPONSIBLE

- Do I take action to protect and promote my well-being and that of others?
- Do I make healthy eating choices?
- Do I know where my safety is at risk and do I make the right choices?



CONNECTED

- Do I feel connected to my school, my friends and the wider world?
- Do I appreciate that my actions and interactions impact on my own well-being and that of others, in local and global contexts?



RESILIENT

- Do I believe that I have the coping skills to deal with life's challenges?
- Do I know where I can go for help?
- Do I believe that with effort I can achieve?



RESPECTED

- Do I feel that I am listened to and valued?
- Do I have positive relationships with my friends, my peers and my teachers?
- Do I show care and respect for others?



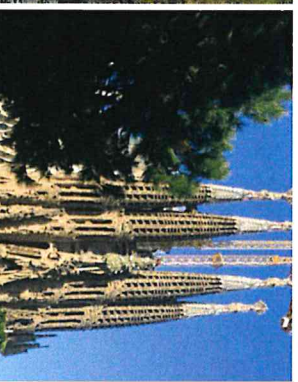
AWARE

- Am I aware of my thoughts, feelings and behaviours and can I make sense of them?
- Am I aware of what my personal values are and do I think through my decisions?
- Do I understand what helps me to learn and how I can improve?



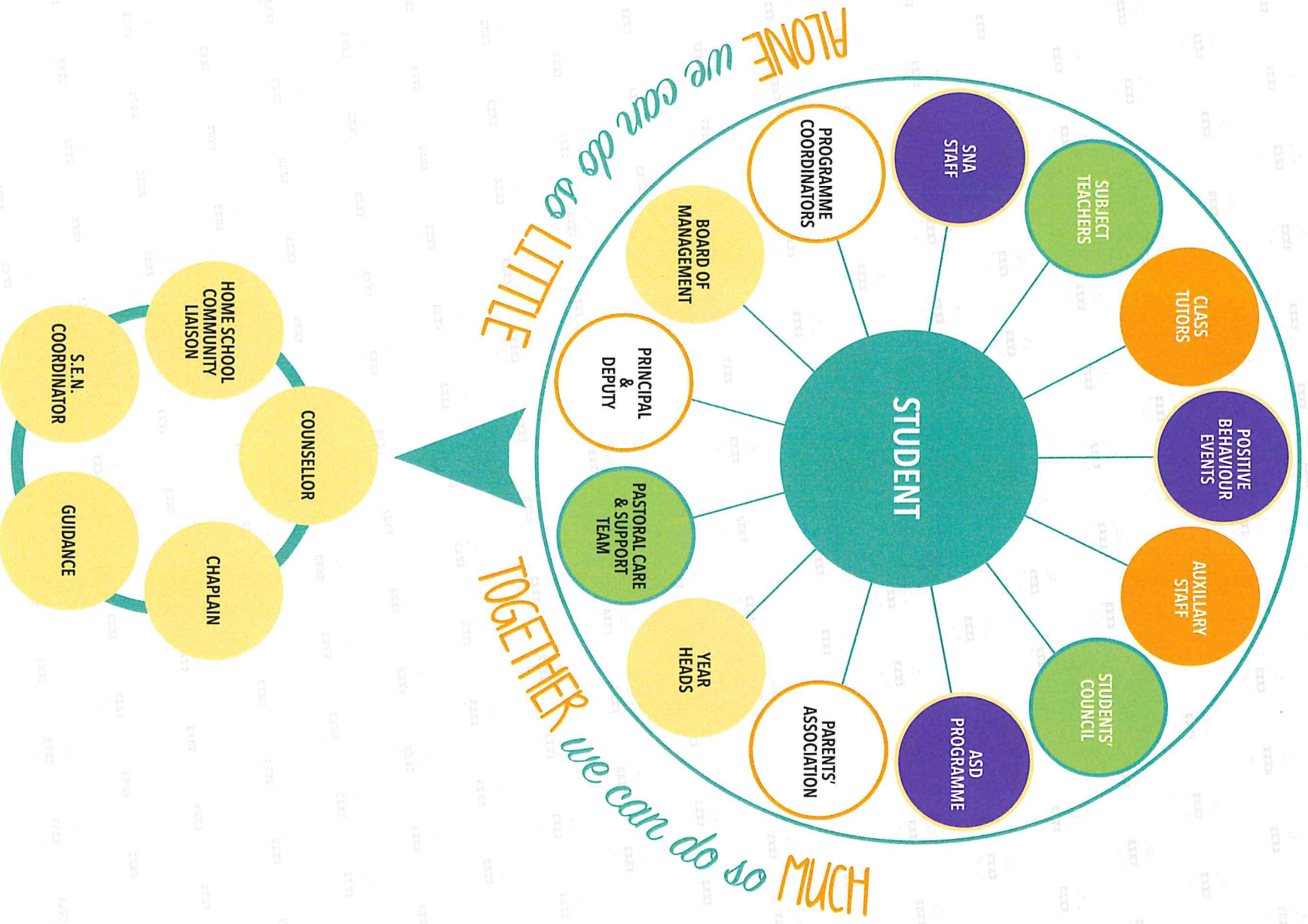
6. EXTRA CURRICULAR ACTIVITIES & EDUCATIONAL PROJECTS

- Soccer
- Gaelic Football
- Athletics
- Orienteering
- Basketball
- Futsal
- Rotary Youth Leadership
- Drama
- Meitheal Leadership Programme
- Music
- History Projects and Exhibitions
- Choir
- Quiz Competitions
- Chess
- Vex Robotics
- CoderDojo Computer Programming
- Educational Trips and Tours
- Young Scientist Competition



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7. SCHOOL STRUCTURE



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